

# TRAINEE TO TRAINED TEACHER

## Case study Lithuania

As part of the Trainee to Trained Teacher project, all partner organisations have produced case studies illustrating the use of the project resources, the partners' support and the overall impact on the associated schools involved in this project. This document provides detailed information about a case study from Lithuania.



### Context of participating school:

#### Participating schools:

- Jonava Lietavos basic school (Jonavos „Lietavos“ pagrindinė mokykla), basic school, 35 teachers/389 students;
- Veiveriai Tomas Žilinskas gymnasium (Prienų rajono Tomo Žilinsko gimnazija), full gymnasium, 35 teachers/349 students;
- Vilnius “Santara” progymnasium (Vilniaus „Santaros“ progimnazija), progymnasium, 45 teachers/644 students;
- VGTU engineering lyceum (VGTU inžinerijos licėjus), full gymnasium, 142 teachers/1440 students;
- Vilnius Vocational Education and Training Centre of Technology and Business (Vilniaus Technologijų ir verslo profesinio mokymo centras), vocational and general education school, 185 teachers/766 students.

All five schools are very different between themselves:

- student age range: gymnasium, progymnasium, vocational education,
- places in Lithuania: very small towns in rural region, from the capital of Lithuania,
- various challenges: poor families, well living families, motivation, activities range after school and etc.,
- size of the school: over thousand students, one class of each cohort.

#### **Support provided to Newly Qualified Teachers and Trainee Teachers before T2TT:**

NQTs situation in Lithuania is different in every school – all depends on the school. Each school has its own support system to NQTs. There are lots of trainings to teachers in the country and each teacher can choose which of them to participate in and how to improve. TTs have their training program and support system, which is different according to the university, which provides the program to TTs.

#### **Training, impact and implemented measures:**

Trainings were held in the participating 5 schools and there was significant need for the schools to build the support system for NQTs in their schools. After this project the participants were very glad and enthusiastic about their achievement and that they can continue to improve their support system as the school year goes by and new various challenges arise.

#### **Support provided to Newly Qualified Teachers and Trainee Teachers after T2TT:**

Support system to NQTs and TTS is the same as before the T2TT in Lithuania. But 5 schools which took part in the project build their unique support system for NQTs of the school. More schools will be encouraged to adopt the T2TT training package, upskill the management and create their own support systems.

#### **School's vision for the future**

Every school has support system for NQTs, some questions of support for NQTs are considered and held by the Ministry of education and science of Lithuania, which is aware of the T2TT project.